

ENGLISH FOR IT- MIDTERM PREPARATION

LO 1 – VOCABULARY – 15 PTS - 30 MINUTES

TOPICS: COMPUTER ESSENTIALS (HARDWARE), INSIDE THE COMPUTER SYSTEM (PROCESSING AND MEMORY), INPUT DEVICES, OUTPUT DEVICES, BASIC SOFTWARE (OPERATING SYSTEM, GUI), APPLICATION SOFTWARE (WORD PROCESSING, SPREADSHEETS, DATABASES)

Learning and practicing material:

- Topic PPTS and PDF files on InfoEduca
- Remacha Esteras Santiago_Infotech_En_for_com_users_CAMBRIDGE – UNITS 2,3,5,7,8,13,14,15
- Hill David ENGLISH FOR IT 2 Pearson – UNITS 2,4
- Marks Jonathan Vocab Workbook EN for IT – SECTION 1: HARDWARE; SECTION 2: SOFTWARE

Types of activities:

1. You have 15 words / word phrases and you need to use them in 10 given definitions (=5 words are extra)

Example: STYLUS – LASER - PEN

_____ is a pen-like structure that allows users to select on the screen and even draw on it.

Answer: STYLUS

2. You have 8 IT initialisms and need to write their full form. Spelling must be correct!

Example: BIOS

Answer: Basic input and output system

4. You have 15 words / word phrases and you need to use them in the 10 sentences to show you understand their meaning (=5 words are extra)

Example: PINCH – SPREAD - TAP

If you want to zoom out an image on your touchscreen, you should _____ it.

Answer: PINCH

TOPICS:

1. PRESENT SIMPLE AND CONTINUOUS

2. PAST SIMPLE AND CONTINUOUS

3. RELATIVE PRONOUNS/ ADVERBS AND RELATIVE CLAUSES

Learning and practicing material:

- Algebra Grammar Book on InfoEduca
- Grammar PPTS on InfoEduca
- Grammar Homeworks on InfoEduca
- Online practice, especially test-english.com website

Types of activities:

1. Complete the sentences using *who, whom, whose, which, that, where, when* or *no pronoun(/)*. In some sentences more than one answer may be possible.

EXAMPLES:

- That's the man _____ offered me the job.
- He was a person for _____ everybody had great respect.

ANSWERS:

- who / that
- whom

2. Make one sentence by changing *the sentence in italics* into a relative clause. Please be careful about the use of commas.

EXAMPLE:

The victim said he didn't remember the accident. *He suffered a concussion.*

ANSWER:

The victim, who suffered a concussion, said he didn't remember the accident.

3. Complete the text using the verbs in brackets in the Present Simple or Present Continuous.

EXAMPLE:

Everything in this box _____ to my grandfather. He _____ it to me instead of my brother. (BELONG, GIVE)

ANSWERS: belongs, is giving

4. Complete the text by using the verbs from the box in the right place and the right tense - Past Simple or Past Continuous.

EXAMPLE:

LOOK BE MEET TAKE TELL LISTEN

While I _____ the train to work, I _____ a familiar lady. She _____ at me and _____ me she remembers me from primary school. I _____ to her voice and I couldn't believe it. It really _____ Sarah, my childhood friend!

ANSWERS:

While I WAS TAKING the train to work, I MET a familiar lady. She LOOKED at me and TOLD me she remembers me from primary school. I WAS LISTENING to her voice and I couldn't believe it. It really WAS Sarah, my childhood friend!

5. Complete the text by using the verbs in brackets in the right tense – Present Simple, Present Continuous, Past Simple or Past Continuous.

EXAMPLE:

What _____ for a living? – Well, he's a lawyer but he quit his old job and at the moment he _____ for a new one. (YOUR DAD DO, LOOK)

I _____ on my report when the phone _____. My wife _____ to know when I _____ home. (WORK, RING, WANT, COME)

ANSWERS:

What DOES YOUR DAD DO for a living? – Well, he's a lawyer but he quit his old job and at the moment he IS LOOKING for a new one.

I WAS WORKING on my report when the phone RANG. My wife WANTED to know when I WAS COMING home.

THAT'S ALL FOLKS 😊 I KNOW YOU CAN DO IT! PRACTICE, PRACTICE, PRACTICE!!!!!!!