**FUTURE FORMS – exercises**

*I. Complete the conversations. Put in* ***will*** *or* ***be going to*** *with the verbs in brackets.*

1. Mary: Would you like tea or coffee?

Mark: Oh, I \_\_\_\_\_\_\_\_\_\_ (have) coffee, please.

2. Jane: Have you got a ticket for the play?

John: Yes, I \_\_\_\_\_\_\_\_\_\_ (see) it on Thursday.

3. April: Did you buy this book?

June: No, Emma did. She \_\_\_\_\_\_\_\_\_\_ (read) it on holiday.

4. Ross: I'm going to miss a good film on TV because I'll be out tonight.

Rachel: I \_\_\_\_\_\_\_\_\_\_ (record) it for you.

*II. Put the verbs into* ***the present continuous*** *or* ***the present simple****.*

Emma: \_\_\_\_\_\_\_\_\_\_\_\_ (you/do) anything tonight?

Jack: Yes, I \_\_\_\_\_\_\_\_\_\_\_\_ (go) to the station to meet my friend Richard.

He \_\_\_\_\_\_\_\_\_\_\_\_ (stay) here for the weekend, remember?

His train \_\_\_\_\_\_\_\_\_\_\_\_ (get) in at 8:15.

Emma: Oh, of course. I'd forgotten about that.

Jack: Maybe we'll see you later. What \_\_\_\_\_\_\_\_\_\_\_\_ (you/do) tonight?

Emma: I \_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to the cinema with Mary and May and a couple of other

people. The film \_\_\_\_\_\_\_\_\_\_\_\_ (finish) quite early, so we \_\_\_\_\_\_\_\_\_\_\_\_ (go)

to a pizza place afterwards.

*III. Complete the conversation. Put in* ***the future continuous form*** *of the verb in brackets.*

Doug: I'm going to go into business when I leave college. Five years from now I

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (run) a big company. I expect I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (earn) lots

of money.

Jane: I don't know what I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do). What about you Mary?

Mary: I'm too lazy to do any work. I intend to marry someone very rich.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give) dinner parties all the time.

We'll have a cook who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) all the work, of course. And you'll

both get invitations.

Jane: You're joking, aren't you, Mary? I expect you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) in an

orchestra. That's what you really want to do, isn't it?

*IV. Complete these sentences on the news. Some are spoken by the newsreader in the studio and some by reporters on the spot. Use* ***be to*** *or* ***be about to*** *with the verbs in brackets.*

1. The new museum \_\_\_\_\_\_\_\_\_\_\_\_ (open) in the spring.

2. The Prime Minister is at the microphone now. He \_\_\_\_\_\_\_\_\_\_\_\_ (start) speaking.

3. The US President \_\_\_\_\_\_\_\_\_\_\_\_ (visit) Ireland in May.

4. The leading runner is nearly there now. She \_\_\_\_\_\_\_\_\_\_\_\_ (win) the race.

5. The talks on world trade \_\_\_\_\_\_\_\_\_\_\_\_ (take) place later this year.